PE Funding Evaluation Form

Images courtesy of Youth Sport Trust

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

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Review of last year 2025/26

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
High quality delivery of PE lessons	Pupil engagement was high and overall skill development from analysis of outcomes was good	Not enough children represented the school at events in Year 5 and 6	Around 50% of pupils were able to represent the school at an external PE event across their time in Year 5 and 6
Children in receipt of pupil premium funding were able to access a paid club per term	Uptake was stable and slightly improved with the range of clubs altered	Attendance at paid clubs was lower than would have been liked	Some clubs were cancelled due to low attendance/not cost effective

Intended actions for 2025/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
For continued high quality provision of PE teaching to ensure that children make sustained progress in their PE knowledge and skills	Ensure coaches employed via Merton School Sports Partnership are delivering in line with the MSSP plans, assessing effectively and demonstrating strong skill development across the year
For the uptake of clubs to improve where possible and in line with available space at the school/on school grounds	Reach out to local club links to try and encourage clubs run in school. Speak to the wider community on club choices that would suit higher uptake
To develop inclusive PE in the school – supporting both our Birds and Treetops classes	Work with MSSP to deliver inclusive PE sessions and also Inclusive events across the school calendar
To raise the swimming outcomes in Year 4	Work alongside our swimming providers on making rapid progress across the swimming curriculum – teaching methods, use of water play and so forth
To encourage a range of pupils to attend PE events run by Merton School Sports Partnership -focusing on Inclusive and Development competitions	Log all children participating and reach out to parents where permissions are not given to identify barriers and work with them

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
Higher outcomes in PE assessments	High quality delivery based on the MSSP programme of work should ensure that coverage is good and consistently delivered to the children. This will then reflect in the outcomes that the children get at the end of each unit of work
Children encouraged to take up sports outside of school	Pupil voice of current uptake of clubs
Healthy active lifestyles coming through provision and seeing this at lunchtimes too	Active 30 prominent across both playgrounds in school lunch hours. Healthy lunchtimes evident with increase of children taking up healthy options (e.g. salad bar). Increased uptake of clubs where possible
Achievements at external events	Higher outcomes in events and ability to 'compete' against other schools

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?
With consistent PE coaching this year, there has been positive impacts on pupils views of PE and their engagement with lessons.	Outcomes are higher than this time last year
There has been Dance and Gym on offer to the children and they have enjoyed this delivery from high quality coaches.	Lesson observations/walks
Active lunchtimes are going well and children have enjoyed the equipment and capacity to create games using their imagination.	Feedback from children/observations/pupil voice
A range of children have represented the school at events – this has been through both development competitions and also borough competitions. This has given opportunity for those 'less engaged' in PE to have opportunities to develop skills and represent their school	Registers – Over 70% of each class in Year 4, Year 5 and Year 6 have represented the school at external events. Children in Treetops have attended Inclusive Events where appropriate – Year 5 and Year 6 1 child in Treetops attended the Cricket Development Competition with peers from Mainstream
Range of after school clubs on offer – including gymnastics, dance and football .	Registers/pupil information